

Fairy tales; not just for kids**Teacher's notes****Topic:** Fairy tales and stories**Aims:**

- To help students talk about stories
- To expand students' vocabulary
- To develop students' writing skills

Level: intermediate B2**Introduction**

What do you remember about Snow White or The Three Little Pigs? In this lesson, students talk about well-known stories. They revise story telling vocabulary and then plan and write a fairy tale.

Procedure**Lead in: Fairy tales**

- Hand out the list of fairy tales to students or write the list on the board. Ask students which ones they know, what the fairy tales are called in the students' languages and who are the main characters in each story. Can they add more fairy tales to the list?

Fairy tales

Jack and the Beanstalk	Rapunzel
Little Red Riding Hood	Cinderella
Snow White	The Three Little Pigs
Hansel and Gretel	Goldilocks and the Three Bears
Beauty and the Beast	The Emperor's New Clothes

Task 1: Fairy tale quiz

- Hand out task 1. Ask students to do the quiz in small groups. Then correct as a class.

Answers task 1: 1B (from 'The 3 little pigs'), 2B, 3B, 4A, 5C, 6C

Task 1: Fairy tale quiz

Choose the correct answers with a partner.

1) Who says 'I'll huff and I'll puff and I'll blow your house down'?

A) a giant B) a wolf C) a witch

2) Snow White eats a poisoned:

A) apple B) orange C) banana

3) Hansel and Gretel find a house made of:

A) gold B) sweets C) straw

4) Cinderella wears shoes made of:

A) glass B) gold C) silk

5) Rapunzel has very long:

A) nails B) eyelashes C) hair

6) How many bears did Goldilocks meet?

A) 1 B) 2 C) 3

Task 2: Fairy tale framework.

- Ask students if they know how fairy tales usually start (Once upon a time...) and finish (And they all lived happily ever after.).
- Hand out task 2. A stronger class could complete the framework in pairs. With a weaker group you could do this as a whole class activity.

Task 2: Fairy tale framework.

Complete the details of this well-known fairy tale.

The start: Once upon a 1 _____....

Location: In the woods

Character 1:

A girl called Little 2 _____ Riding Hood. She wears a 3 _____ coat. She is kind and brave.

Character 2:

A wolf. He has big 4 _____. He is wicked.

Basic situation:

A girl goes to visit her 5 _____. She finds a 6 _____ in her 7 _____'s bed.

Outcome:

A woodcutter kills the 8 _____.

The end:

They all lived 9 _____ ever after.

Answers task 3: 1 time, 2 Red, 3 red, 4 teeth/ears/eyes, 5 grandmother, 6 wolf, 7 grandmother, 8 wolf, 9 happily

Task 3: Location and characters

- Ask students to tell you some other typical fairy tale locations. Give them some help if necessary, e.g., *Are fairy tales usually located in a castle or in an office building?* Can they think of any typical baddies (evil characters like the queen in Snow White) and goodies (kind, nice characters like Snow White)?
- Hand out task 3. Students categorise the vocabulary in task 3 in pairs. They should add more words and expressions if they can. Walk around the class and help as necessary.
- Discuss which characters are typically goodies or baddies as a class and explain any vocabulary as necessary.

Task 3: Location and characters

1) Put these words and expressions in the correct columns. Can you add more?

Bear	In a palace
Beautiful	In an old house
By the side of a river/lake	In the mountains/ desert
Cheerful	Long hair
Cruel	Mean
Fairy	On the top of a mountain
Frog	Prince
Giant	Sad
Generous	Stepmother
Godmother	Ugly
Good-looking	Unhappy
Handsome	Witch
In a land far, far away	

Location	Characters
Appearance	Personality

2) Which characters are usually goodies/baddies?

Answers Task 3:

<p>Location</p> <p><i>In an old house</i> <i>In a palace</i> <i>In the mountains/ desert</i> <i>By the side of a river/lake</i> <i>On the top of a mountain</i> <i>In a land far, far away</i></p>	<p>Characters</p> <p><i>Stepmother</i> <i>Godmother</i> <i>Witch</i> <i>Prince</i> <i>Bear</i> <i>Fairy</i> <i>Frog</i> <i>Giant</i></p>
<p>Appearance</p> <p><i>Handsome</i> <i>Good-looking</i> <i>Beautiful</i> <i>Ugly</i> <i>Long hair</i></p>	<p>Personality</p> <p><i>Cheerful</i> <i>Sad</i> <i>Unhappy</i> <i>Cruel</i> <i>Generous</i> <i>Mean</i></p>

2 All characters can be either goodies or baddies.

Task 4: Write a fairy tale.

- Hand out task 4. Tell the students that they are going to write a fairy tale. It can be a traditional one or they can invent an original story. First they need to make notes in task 4 using the framework in task 2 as well as the vocabulary in task 3 to help them.
- With a weaker class, elicit ideas from the group and make notes on the board. Students then write a story in pairs or individually. Give lots of help as the students write.
- A stronger group could work in pairs to make notes and then write a story either in pairs or individually.
- Display the stories for everyone to read or ask students to read them out to the class.
- If you want to focus on error correction you could collect common errors from the stories, write them on the board and have students correct them.

Task 4: Write a fairy tale.

You are going to write a fairy tale. You can invent a story or write one of the stories from task 1. First make some notes. Use the information in Tasks 2 and 3 to help you.

The start:

The location:

Two or more characters plus their appearance and personality:

The basic situation:

The outcome:

The end: